



RESPECT
CONFIDENCE &
INNER
STRENGTH
GHANA



THE NEXT GENERATION
BIG DAVE BUDDIES



Delivering - Community Cohesion,
Learning Skills, Role Models &
Global Communication



Building Safer Positive Relationships,
Bringing Communities & The World
Together To Embed A Culture Of
Compassion Far And Wide

BIG DAVE BUDDIES PROGRAM

The Role of a Big Dave Buddie

Attend training and meetings
Buddies need to be committed, responsible, sincere, sympathetic, caring, role models and peace ambassadors

Be committed to sacrifice break times /dinner times to support fellow pupils who need a friend, require companionship

Seek advice from peers or the manager regarding incidents

Inform the manager / teaching staff if any concerns arise where Child Protection issues are disclosed ...



Monitoring & Supervision

To ensure that the programme is implemented and effectively and well managed you will need to consider:

How often you and the buddie will visit the virtual site to log incidents (daily if possible) and respond where required

Seek advice from Dave when confronted with an issue that neither manager nor buddie can find a solution to
Organise meetings, further training supervision etc

Buddies will require support as it can be a demanding role, both practically and emotionally. Because of this they will need time to offload and reflect on a variety of issues

The buddie scheme needs the training offered by the Learning Mentor Central team as it equips the buddies with



necessary expertise that will be needed to effectively carry out duties on a daily basis.

BIG DAVE BUDDIES PROGRAM

Policy for Buddies/ Potential Buddies:

Buddies should be selected by teachers, Learning Mentors, LSP's any other teaching staff. This will ensure that potential bullies are not selected to be a Big Dave Buddie.

The Big Dave buddie scheme is characterised by a staff member supporting a younger person through one-to-one or a small group, The adult's role is one that acts as a source of support, guidance and assists the buddie in his/her path as a community champion. In the context of School this may involve a trained Learning Mentor working with buddies to support them in areas such as:

- Conflict resolution
- Offering individual help and support
- Supporting new students
- Identifying and reporting any bullying incidents/potential bullying
- Engaging pupils in positive break time/dinner time activities
- Guidance and advice
- Companionship with an aim to broadening an individual's social circle of friends



The points highlighted above are examples of how Buddies can support other pupils. Programmes can be personalised to suite the school, group, individuals – some Buddie Programme Managers may choose a more focused or relaxed approach to the areas of support.

Big Dave buddie systems tend to build on existing playground buddies /peer mentoring schemes. The scheme should also be seen as an extension for buddies who need advice, support and guidance when they cannot find a possible solution at this juncture a buddie can access the virtual buddie site, where Dave will advise and guide his buddies to possible solutions, guidance and support.



www.bigdavebuddies.com

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